Timo	All times in CEST [Central European Summer Time] Time Saturday, 10 July 2021 Time Sunday, 11 July 2021 Time Monday, 12 July 2021 Time Tuesday, 13 July 2021 Time Wednesday, 14 July 2021														121				
09:00		Saturday, 20 July 2022		09:00		221004y, 21 July 2021		09:00		,,,		09:00		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		09:00			
09:15		Welcome session			[TS] TS10. Enhancing research on family language and educational policies in		[OS] OS8. Psycholinguistics: the cognitive aspects of bilingualism (i)	09:15	- [OS] OS11. Bilingual families	[OS] OS12. Translation/ Interpretation / Mediation	[OS] OS13. The sociolinguistics of bilingualism (I)	09:15			[OS] OS18.	09:15	30 [OS] OS22. Early second language acquisition &	[OS] OS16. Code- switching	[OS] OS26. Language acquisition, learning & teaching (III)
09:30								09:30				09:30				09:30			
09:45					multilingual and underprivileged contexts: Focusing	[OS] OS6. Language transfer		09:45				09:45		[OS] OS20. Language contact	Bilingualism and the brain	09:45			
10:00				10:00	on outcomes within the families and during the transition to school		Dilliguation (1)	10:00				10:00	_			10:00			(111)
10:15	10:15 Plenary session // Agnieszka Otwinowska-Kasztelanic			10:15	a distributed school			10:15				10:15				10:15			
10:30	"Between psycholinguistics and language education: Is "cognate awareness a bonus in learning L2 words?"			10:30				10:30				10:30		Break		10:30		Break	
10:45	10:45			10:45	Plenary session // Stephen May "The multilingual turn:				10:45 Plenary sesion // María Luisa Pérez Cañado "Looking back to			10:45				10:45	1521		
11:00	1:00			11:00	Plenary session // Stephen May 'The multilingual turn: Implications for language learning and teaching"			11:00	move forward: A research-based wishlist for the future of bilingual education"			11:00	Plenary sesion // Christa Van Der Walt "Duelling languages:			11:00	TS2 [TS] TS19. Using parental reports to	[TS] TS25. The intersection	
11:15	Coffee break			11:15				11:15				11:15	families and	hrista Van Der Walt ' d schools in multiling	"Duelling languages: ual contexts"	11:15	examine early language development in	interpreting and the language	
11:30				11:30	Coffee break			11:30	-7.			11:30				11:30	bilingual children: CDIs and beyond		
11:45	[TS] TS17. Linguistic landscapes and multilingual materiality in flux:	Linguistic undscapes and multilingual steriality in flux: perspectives of promoting language (I)	[OS] OS3. Bilingual grammars: syntax, lexicon and phonology (1)	11:45		[OS] OS9. Psycholinguistics: the cognitive aspects of bilingualism (II)	[TS] TS16. Going beyond the initial stages in 13/Ln acquisition research	11:45		Coffee break		11:45	Coffee break		11:45		Coffee break		
12:00				12:00				12:00	[TS] TSS. Mother tongue in English- prevalent communities: Perceptions, practices, and outcomes	[OS] OS23. Linguistic landscapes	[TS] TS7. The connections between loan translation and contact-induced change: mapping a grey area	12:00			O525 [OS] O524. Language acquisition, learning & teaching (I)	12:00			
12:15	promoting language awareness in			12:15	[TS] TS15. Developing beliefs			12:15				12:15				12:15	T519 [T5] T52. Japanese- English bilinguals in flux		
12:30				12:30	and practices of translanguaging in online spaces			12:30				12:30		[OS] OS19. Cross- linguistic influence		12:30			
12:45				12:45				12:45				12:45				12:45			
13:00				13:00				13:00				13:00				13:00			
13:15	Lunch break			13:15	Lunch break			13:15				13:15					Lunch break		
13:30				13:30				13:30				13:30				13:30			
13:45				13:45	Survey U COA			13:45				13:45	Lunch break			13:45			
14:00			[OS] OS4. Bilingual grammars: syntax, lexicon and phonology (II)	14:00	ECSS Plenary session // Aleksandra Olszewska "Multilingual spaces of possibilities and becoming: Refugee-background students in Poland"			14:00	14:15 ECSS Plenary session // Kamil Dlugosz "Grammatical gender in a third language: The role of cross-linguistic influence and input factors"			14:00	ECSS Plenary session // Anne Beatty-Martinez "Cooperative language control: An exploration"			14:00	-	[TS] TS11. Literacy in heritage	[TS] TS23. Modulators of cross-language influences in
14:15	[TC] TC4 Manuals	[OS] OS2. Multiple perspectives of heritage languages (II)		14:15				14:15				14:15				14:15			
14:30	performance:			14:30				14:30				14:30				14:30			
14:45				14:45				14:45				14:45				14:45	[OS] OS17. Cognitive and language		
15:00				15:00		Coffee break		15:00		Coffee break		15:00				15:00	impairments in bilingual speakers	languages	learning and processing
15:15				15:15	+			15:15		[TS] TS13.	[TS] TS14. Transfer and	15:15	Coffee break			15:15			
15:30	CCSS Plenary session // Vincent Detuca "Language			15:30	[TS] TS24. Synergies &			15:30	[TS] TS12. Literacy development in Canada: A bilingual	Multilingualism in flux: developing multilingualism	interdependence in bi- and multilingual migrant students:	15:30				15:30			
15:45		In session // Vincent Decoda Cangdage and neurocognitive adaptations: a tale of two spectrums"		15:45	confrontations: socio- and psycholinguistic,	[OS] OS10. Psycholinguistics: the cognitive	to bilingual contact	15:45	focus	primary schools in Ghana, India and the Maldives	Investigating the factors associated with multilingual writing skills	15:45	Sponsor Discussion Session: Yellow He		iuse English / TOLA	15:45			
16:00	16:00			16:00	cognitive and neuroscientific approaches to bilingualism	aspects of bilingualism (III)		16:00				16:00	GIWIVIE			16:00			
16:15	Coffee break			16:15	Sim-gualisiii	uningualism		16:15	-			16:15				16:15			
16:30				16:30				16:30	[TS] TS3. Language and communication in transcultural families	[TS] TS8. The development of social meaning in heterogeneous speech communities	[TS] TS22. Consequences of bilingualism: Embracing the complexity	16:30	[OS] OS21. Early [OS] second language Lan	A\$24		16:30	Business Meeting / Presentation ISB 14 Closing session		ion ISB 14
16:45	17:00 [TS] TS6. Multilingual interaction—questions of participation and belonging	[OS] OSS. Bilingual grammars: syntax, lexicon and phonology (III)	[TS] TS9. Biases in research: Who counts as 'authentic' billingual speaker – and how can we tell?	16:45			TS2 [TS] TS21. Language proficiency measures – what	16:45				16:45				16:45			
17:00				17:00	[TS] TS1. Bilingual family communication in	[OS] OS7. L3 development		17:00				17:00		OS24 [OS] OS25. Language acquisition,	[OS] OS27. Pedagogical approaches to	17:00			
17:15				17:15	the digital flux	остсоринен	exactly are we measuring?	17:15				17:15	learning (I)	acquisition, learning & teaching (II)	approaches to bilingualism	17:15			
17:30				17:30				17:30				17:30				17:30			
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